



भारत सरकार
Government of India
शिक्षा मंत्रालय
Ministry of Education
Department of Higher Education



वसुधैव कुटुम्बकम्
ONE EARTH • ONE FAMILY • ONE FUTURE

my
GOV
मेरी सरकार



GIRDARI LAL DOGRA MEMORIAL GOVERNMENT DEGREE COLLEGE

HIRANAGAR

(NAAC B+ GRADE)

PROSPECTUS

— 2026-27 —

*Empowering Minds...
Enriching Futures*

GOVT. G.L. DOGRA MEMORIAL DEGREE COLLEGE
HIRA NAGAR

KNOWLEDGE
VALUES
EXCELLENCE



QUALITY
EDUCATION



SKILL
DEVELOPMENT



HOLISTIC
GROWTH



VALUES &
ETHICS



EXCELLENCE
IN HIGHER EDUCATION

A PREMIER INSTITUTION FOR HIGHER EDUCATION & EXCELLENCE

✉ hiranagargdc@gmail.com

Vision

An effective vision statement is vital to a strategic planning process. The vision statement of an institution describes what value it enshrines and what it aspires to become in future. In the vision of educating, empowering and making the individuals resourceful and enlightened, Girdari Lal Dogra Memorial Govt. Degree College, Hiranagar believes;

1. To educate, empower and enlighten the students.
2. To attain higher level of access and excellence in the Higher Education system of rural border belt with greater efficiency, transparency and responsiveness.
3. To explore and nurture the hidden talent of students.
4. To disseminate knowledge and wisdom among students so as to make them responsible citizens of the country.

Mission

The mission statement speaks volumes about aims and goals of an institution. The mission of GLDM Degree College Hiranagar is;

1. To promote quality education through continuous effort, conviction and commitment.
2. To empower women and enable them to rise above all constraints.
3. To introduce innovative courses which only strengthen educational inputs for the betterment of the society and enable our students to face challenges of life effectively.
4. To develop all round personality of students through various curricular and co-curricular activities.
5. To offer a wide choice of study in various disciplines at UG Level catering to a cross section of students from all backgrounds.

Goals and Objectives

1. To impart high quality education to the students.
2. To help the students by providing them self- help courses so that they can be self-reliant.
3. To provide value-based learning that has a greater relevance in the dynamic and ever-changing work environment.
4. To inculcate in the students strong intellectual, moral attitudes and ideas.
5. To produce graduates capable of responding to the challenges of life in every possible way.



From the Principal's Desk

Dear Students,

It gives me immense pleasure to welcome you to Government G.L.D.M. Degree College, Hiranagar. As you begin a new phase of your academic journey, I congratulate you on choosing an institution committed to excellence, innovation, inclusivity, and holistic development. In keeping with the vision of the National Education Policy (NEP) 2020, our College strives to provide a dynamic learning environment that promotes academic excellence, skill development, research, innovation, entrepreneurship, and community engagement. We believe that education is not merely the acquisition of knowledge but the development of character, critical thinking, creativity, and leadership.

At GLDM GDC Hiranagar, we are dedicated to nurturing the unique potential of every student through quality teaching, ICT-enabled learning, co-curricular and extracurricular activities, sports, cultural programmes, and opportunities for personal and professional growth. Our aim is to prepare students to become competent professionals, responsible citizens, and compassionate human beings capable of meeting the challenges of a rapidly changing world. I encourage you to make the most of the opportunities available in the College, participate actively in campus life, and strive for excellence in all your endeavours. Together, let us create a vibrant academic community that values knowledge, innovation, integrity, and service to society.

I wish you a fulfilling, enriching, and successful journey at our institution.

With best wishes
Dr Pragya Khanna
Principal

College Profile

The College came into being as Govt. Degree College Hiranagar in January 2005 vide Govt. Order no. 28-HE of 2005 dated 09/03/2005 and consequently the first session 2005-06 commenced from 18th July 2005 with strength of 17 students. The College was renamed as Girdari Lal Dogra Memorial Degree College Hiranagar by J&K Government Govt, order No.261 -HE of 2006 dated: 12-10-2006. In the Month of March 2012, the College was recognized by the UGC under section 2(f) and 12-B. The College is affiliated with University of Jammu, Jammu.

The College at present runs Arts, Medical, & Non-Medical streams. The College has highly qualified and competent faculty and equally competent support staff. In addition to this the College has a distance education study centre functioning under the aegis of Indira Gandhi National Open University (IGNOU), New Delhi.

The sole aim of the College has been to provide quality higher education to the students through its dedicated and devoted staff. The BSc Degree program was introduced later in 2010. The College currently runs 13 major courses (subjects) in different combinations under BA and BSc Degree Programs.

The College spans over an area of about 47 kanals. The green cover of the College is contributed by magnificent mango trees, arjun, jamun and other trees. The green canopy makes the College an ideal locale for pursuit of higher education. The College is situated about 1 km away from Jammu- Pathankot National Highway and is equidistant from Hiranagar town, leaving campus free from any traffic related noise pollution.

From session 2022-23 the College has begun its journey through a new Curriculum and Credit Framework for Undergraduate Programmes named as The National Education Policy (NEP) 2020. The NEP 2020 notes that “given the 21st-century requirements, quality higher education must aim to develop good, thoughtful, well-rounded, and creative individuals”. The NEP 2020 states,

“Assessments of educational approaches in undergraduate education that integrate the humanities and arts with Science, Technology, Engineering and Mathematics (STEM) have consistently shown positive learning outcomes, including increased creativity and innovation, critical thinking and higher-order thinking capacities, problem-solving abilities, teamwork, communication skills, more in-depth learning and mastery of curricula across fields, increases in social and moral awareness, etc., besides general engagement and enjoyment of learning”

Further, it also recommends that the undergraduate degree will be of either 3 or 4-year duration, with multiple exit options within this period, with appropriate certifications. The Curriculum and Credit Framework for

Undergraduate Programmes (CCFUP) in accordance with the NEP-2020 incorporates a flexible choice-based credit system, multidisciplinary approach, and multiple entry and exit options. It will have the following features:

- Flexibility to move from one discipline of study to another;
- Opportunity for learners to choose the courses of their interest in all disciplines;
- Facilitating multiple entry and exit options with UG certificate/ UG diploma/ or degree depending upon the number of credits secured;
- Flexibility for learners to move from one institution to another to enable them to have multi and/or interdisciplinary learning;
- Flexibility to switch to alternative modes of learning (offline, and Online learning, and hybrid modes of learning).

Regulations for Academic Bank of Credit (ABC) and guidelines for Multiple Entry and Exit are already in place to facilitate the implementation of the proposed Curriculum and Credit Framework for Undergraduate Programmes.

The College has established itself as a distinguished institution of higher learning, consistently demonstrating academic excellence and outstanding performance in University-level examinations. Its students have regularly secured top positions, distinctions, and academic honors, reflecting the institution's commitment to quality education and a culture of excellence. Beyond academics, the College actively promotes holistic development by encouraging participation in a wide range of co-curricular and extracurricular activities. Students have earned numerous accolades and honors in inter-college competitions, showcasing their talent, creativity, leadership, and sportsmanship. The institution has also achieved remarkable success in sports and cultural events, further enhancing its reputation. By maintaining a healthy balance between academic rigor and extracurricular engagement, the College continues to nurture well-rounded individuals capable of excelling in diverse fields

MOUs

GLDM DEGREE COLLEGE HIRANAGAR SIGNED MOU WITH THE FOLLOWING ASSOCIATIONS: -

1. **ESW SOCIETY, KHAJURAHO, MADHYA PRADESH**
2. **DIST. YOUTH SERVICES SPORTS, KATHUA**
3. **BABA FARID INSTITUTE OF TECHNOLOGY, DEHRADUN.**
4. **FICCI FLO JKL**
5. **ATAL TINKERING LAB, HIRANAGAR (DIST. KATHUA).**
6. **S.D GOVERNMENT COLLEGE, BEWAR, RAJASTHAN**
7. **DAYANAND PG COLLEGE, KANPUR**
8. **SPPND GDC SAMBA**
9. **GDC KATHUA**

DEPARTMENTS AND TEACHING FACULTY

1. PRINCIPAL, GDC HIRANAGAR

- **Dr. Pragya Khanna (PhD, DLitt, MNASc, FSLSC, FIASC, FESW)**

2. Department of Agriculture Technology

- **Dr. Divya Sharma, HOD,(NET, Ph. D)**

3. Department of Botany:

- **Dr. Harvinder Kour, HOD, Associate Professor (MSc, Ph.D)**
- **Prof. Raman Kumar, Assistant Professor (MSc, M.Phil, JKSET)**

4. Department of Chemistry

- **Dr. Anupma Arora,HOD, Associate Professor (MSc, Ph.D)**
- **Dr. Manpreet Kour, Assistant Professor(MSc, PhD)**

5. Department of Computer Application:

- **Prof. Roopali Jamwal ,HOD, Assistant Professor (MCA)**
- **Prof. Amit Singh, Assistant Professor (MCA,NET, JKSET)**

6. Department of Dogri:

- **Prof. Ganga Sharma,HOD, Assistant Professor (MA, M.Phil, NET)**

7. Department of Economics:

- **Vacant**

8. Department of Education:

- **Prof. Shivani Slathia, HOD, Assistant Professor (MA, M.Ed, M.Phil, NET)**
- **Dr. Shapia Shameem, Assistant Professor(MA, M.Sc., M. Ed, JKSET)**
- **Prof. Surinder Kumar, Assistant Professor(M.Sc., M. Ed, NET)**

9. Department of English:

- **Dr. Bhavana Jamwal,HOD, Assistant Professor (MA,NET, PhD)**

10. Department of EVS:

- **Prof. Neeru Sharma, HOD, Assistant Professor (MSc,M.Phil, NET, SET)**

11. Department of Geography:

- **Prof. Namrata Choudhary HOD, Assistant Professor (MA, BEd, JKSET, NET)**
- **Ms.Tammna Rajput, Assistant Professor (M.Sc, NET, JKSET)**

12. Department of Hindi:

- **Mr. Rakesh Sharma,HOD, Assistant Professor (MA, MPhil)**
- **Dr. Vijay Kumar, Assistant Professor (MA, MPhil, PhD, JKSET)**

13. Department of History:

- Dr. Punam Rani, HOD, Assistant Professor (MA,JKSET, Ph D.)

14. Department of Library Science:

- Mr. Sandeep Kumar, Librarian (M.Lib , NET)

15. Department of Mathematics

- Dr. Devia Narrania, HOD, Assistant Professor (MSc, PhD)

16. Department of Music:

- Dr. Naveen Sharma, HOD, Assistant Professor (MA, PhD)
- Dr. Bharat Bhushan, Assistant Professor (MA, PhD)

17. Department of Physical Education

18. Department of Physics:

- Dr Ritu Devi, HOD, Assistant Professor (MSc, PhD)
- Dr. Ridham Bakshi, Assistant Professor (MSc, PhD)

19. Department of Political Science

- Mr. Amit Sharma, HOD, Assistant Professor (MA, M.Phil, NET-JRF)

20. Department of Punjabi

- Ms. Balvinder Kour, HOD, Assistant Professor (MA, MPhil, NET, JKSET)

21. Department of Sanskrit:

Vacant

22. Department of Sociology:

- Dr. Rajni Bala, HOD, Assistant Professor (MA , PhD, NET)

23. Department of Zoology

- Dr. Ram Krishan, HOD, Assistant Professor (MSc, MPhil, PhD, NET)
- Ms. Shivalika , Assistant Professor (MSc, NET)

List of Non-Teaching Staff:

Name of the Employees	Designation
Ms. Harjit kour	Senior Assistant
Mr. Surinder Kumar	Computer Assistant
Sh. Rajeshwar Singh	Lab Assistant
Sh. Gurmeet Singh	Lab Assistant
Sh. Rajinder Kumar	Lib. Assistant
Sh. Kuldeep Raj	Orderly
Sh. Naresh Kumar	Masalachi
Jagdeep Singh	MTS
Aman Singh	MTS
Amitu Sharma	MTS
Mahima Sharma	MTS
Rohit Choudhary	MTS
Govinder Kumar	MTS

Academic Courses Offered at Govt. GLDM Degree College Hiranagar

Major Courses			
S.No.	Arts & Humanities	S.No.	Sciences
1.	English	8.	Botany
2.	Hindi	9.	Chemistry
3.	Dogri	10.	Geography
4.	Sociology	11.	Mathematics
5.	Political Science	12.	Physics
6.	Education	13.	Zoology
7.	Music (Vocal)		

Minor Courses			
S.No.	Arts & Humanities	S.No.	Sciences
1.	Sociology	12.	Botany
2.	Education	13.	Zoology
3.	Political Sciences	14.	Physics
4.	Music	15.	Chemistry
5.	History	16.	Mathematics
6.	Economics	17.	Geography
7.	English	18.	Computer Application
8.	Dogri	19.	EVS
9.	Hindi		
10.	Sanskrit		
11.	Physical Education		

Course Framework of the Four Year Undergraduate Programme (FYUGP) under National Education Policy (NEP)-2020

Table 1.2 Course Structure in NEP-2020

Semester Courses	Certificate		UG Diploma		UG Degree (3 yrs)		Semester-8		
	Semester-1	Semester-2	Semester-3	Semester-4	Semester-5	Semester-6	Semester-7	4 YR UG Honours	4 YR UG Honours with Research
Major	4-Credits (100 Levels)	4-Credits (100 Levels)	8-Credits (2 Courses) (200 Levels)	16-Credits (4 Courses) (200 Levels)	14-Credits (3 courses- 4-Credits, 1-course- 2 Credits) (300 Levels)	16-Credits (4 courses- 4-Credits) (300 Levels)	16-Credits (400 Levels)	16-Credits (400 Levels)	4-Credits (400 Levels)
Minor	4-Credits (100 Levels)	4-Credits (100 Levels)	4-Credits (200 & above)	4-Credits (200 & above)	4-Credits (200 & above)	4-Credits (200 & above)	4-Credits (300 & above)	4-Credits (300 & above)	4-Credits (300 & above)
Course from other disciplines as Multidisciplinary(MD) Foundation Course	3-Credits	3-Credits	3-Credits	_____	_____	_____	_____	_____	_____
Ability Enhancement Course (AEC) -ML, English Language (General), Communication Skills, Mathematical Ability	3-Credits	3-Credits	3-Credits	_____	_____	_____	_____	_____	_____
Skill Enhancement Courses (SEC)/ Internship/ Dissertation	2-Credits	2-Credits	2-Credits	_____	2-Credits (Summer Internship)	_____	_____	_____	12-Credits (Research Project/ Dissertation)
Value added Courses (VAC) Understanding India, Environmental Science & Education, Digital Technology, Health and Wellness	4-Credits (2 courses of 2 credits each)	4-Credits (2 courses of 2 credits each)	2-Credits: (**optional)	2-Credits (**optional)	_____	_____	_____	_____	_____
Total Credits (120 Credits) – 3Yr UG Degree + 4 credits optional (160 Credits)- 4 Yr UG Degree + 4 credits optional	20-Credits	20-Credits	20-Credits + 2-Credits (optional)	20-Credits + 2-Credits (optional)	20-Credits	20-Credits	20-Credits	20-Credits	20-Credits

*ML Includes Hindi, Dogri, Urdu and Punjabi

**Value Added Optional Courses: Community Engagement, NCC, NSS, Sports, Culture & Yoga

Note- Practicals/Tutorials in science/other subjects (Major/Minor) are extension of the theory programme and is an Inbuilt (3+1) credit course i.e. 3 credits of theory and 1 credit of Practical/Tutorial.



Credit Structure as per National Education Policy 2020

S.No.	Broad Category of Course	Minimum Credit Requirement	
		3-year UG	4-Year UG
1	Major (Core)	60	80
2	Minor Stream	24	32
3	Multidisciplinary	09	09
4	Ability Enhancement Courses (AEC)	08	08
5	Skill Enhancement Courses (SEC)	09	09
6	Value Added Courses common for all UG	06 - 08	06 – 08
7	Summer Internship	02 - 04	02 – 04
8	Research Project / Dissertation	-	12
	Total	120	160

Table 1.3 Minimum Credit Requirements to Award Degree under Each Category

Admission Process

Admission process starts with the announcement of the admission schedule for FYUGP Semesters through centralised Admission Portal (jkadmissions.in). All the admissions pertaining to every Semester, held as per the schedule announced by the Director Colleges through different Digital platforms (Social media handles) that is published in local newspapers much earlier to the start of the admission process. Change of subjects for the student seeking admission into B.A and B.Sc. Semester -I is not permitted after the approval of admission from the College authorities. Students are, therefore, advised to seek proper counselling from the designated counselling cells created in the College before making final choice of their subject combination.

Semester

- An academic year is divided into two semesters.

- Internship/apprenticeship/work-based vocational education and training can be carried out during the summer term, especially by students who wish to exit after two semesters or four semesters of study.

Major discipline

Major course is the discipline or subject of main focus and the degree will be awarded in that discipline. Students should secure the prescribed number of credits (about 50% of total credits) through core courses in the major discipline.

Change of Major: Students can opt for a change of major within the broad discipline (Natural and Physical Sciences, Mathematical, Statistics, and Computational Sciences, Library, Information and Media Sciences, Commerce and Management, and Humanities and Social Sciences) at the end of the first year. (Please refer to Table 1.1 for subject combinations under NEP 2020)

Minor discipline

Minor Course helps a student to gain a broader understanding beyond the major discipline. A student is required to choose one minor among the different categories for the UG programme.

Other Courses:

Multi-Disciplinary Course (MD),
Ability Enhancement Course (AECC) and
Skill Enhancement Courses (SE) will be of 3/2 credits.

Value-Added Courses (VAC):

Courses under Value Added, Summer Internship/ Apprenticeship/ Community outreach activities, etc., for all majors, may be of 2-credits or as appropriate;

Final year Research project / Dissertation etc., will be of 12 credits.

Admission Rules:

1. Senior Secondary School Leaving Certificate or Higher Secondary (12th Grade) Certificate obtained after successful completion of Grade 12 or equivalent stage of education corresponding to Level-4.
2. The wards of state or central Govt. Employees posted in Hiranagar Tehsil can be given admission subject to the availability of seats.
3. Admission Forms complete in all respects of all the selected candidates will be scrutinized along with all the enclosures before they are granted formal admission.
4. If a student after being admitted in this College remains absent continuously for 15 days without any prior information and grant of permission (only under certain unavoidable circumstances) shall be treated as long absentee and may be put in shortage category.
5. A student whose result is declared late by the J&K Board may be admitted as per admission rules of the University subjected to the condition of the availability of vacant seats.
6. Change of subjects for the students seeking admission into B.A and B.Sc. Semester -I is not permitted after the approval of admission from the College authorities.

Note: Admission to a particular stream/subject combination shall be purely on the basis of availability of seats and 12th class merit.

Documents and Testimonials required

1. Provisional Certificate issued by the Institution from which he/she has passed the 10+2 Examination (Original + One photocopy)
2. Character Certificate duly issued by the HOD of the Institution last attended. In case of private candidates, a character certificate should be signed by a First-Class Magistrate or the S.H.O. of the concerned area; (Original + One photocopy)
3. Two attested copies of Marks Certificate of the 10+2 Examination;
4. Three copies of recent passport size photograph.
5. One attested copies of Matriculation Diploma.
6. Migration Certificate for the students of Boards/Universities other than the Board/Universities of Jammu and Kashmir. (Original + One photocopy)
7. Transfer Certificate other than JK Board (Original + One photocopy)
8. Reserved Category Certificate duly issued by a Competent Authority in case of students belonging to any reserved category such as Scheduled Castes, Scheduled Tribes, Other Backward Classes, Residents of Backward Areas or others. (Original + One photocopy)

Eligibility Conditions to appear in Semester End Examination and Promotion to Next Semester

1. A student who has taken admission to the B.A. /B.Sc. (General) Course will be eligible to appear in an examination if he/she has attended not less than 75% of the lectures delivered in theory and has completed requirements of Internal Assessment;
2. A student will be eligible for promotion from Semester I to II, Semester-III to IV and Semester V to VI if he/she: has
 - a) Secured pass marks in internal assessment of all Subjects/Papers of Semester-I/III/V as the case may be.
 - b) Appeared in Semester End Examination of Semester I/III/V as the case may be.
3. A student will be eligible for promotion from Semester II to III and Semester IV to V provided he/she has passed at least 50% of the subjects/Credits of theory of Semester-I/III as the case may be and passed in Internal Assessment of all Subjects/Papers of Semester - II/IV as the case may be.

General Instructions for the Students:

1. No outsider is allowed to enter the College without a valid reason.
2. Unlawful assembly of the students in the College is banned.
3. Writing of graffiti on the walls or sticking bills and posters is a cognizable offence.
4. A student desirous of withdrawing his/her name from the College rolls should submit an application countersigned by the parent/guardian of the student. The withdrawal certificate shall be issued only after the student clears all outstanding College dues. Such students shall in no case be re-admitted during the same academic session.
5. The above rules may be changed, modified or suspended as and when required.

Responsibilities of the College towards Student

- Make vision, mission and objectives of the College known to students.
- Run academic programmes that are distinctive to institutional vision, mission and objectives with local relevance.
- Transparency in the enrolment/admission, the fee structure, refund policies, financial aid and the students support services through easily accessible information.
- Provide opportunity to students to avail academic flexibility through National Education Policy-2020
- Keep updating technology-based pedagogy for teaching-learning.
- Fair and transparent procedures of internal assessment of students, displaying of award roll and redressal of grievance, if any, thereof.
- Provide mentor to each and every student for timely guidance, counselling and redressal of grievances.
- Promote social values, citizenry responsibility and inclusive participation.
- Keep upgrading support services and sports facilities
- Collect feedback from the students and alumni about the relevance of the curriculum in the light of its employability value.

Responsibilities of students towards the College

- Participate in the College activities to contribute to realization of its goals
- To acquaint clearly the programmes run by the College and different subject combinations available under each programme, admission policies, fee structure, rules and regulations of the institution.
- To attend classes regularly and study the course content intensely.
- To know the support services and learning resources available in the College and make their optimum use.
- Pursue studies seriously and objectively and prepare for continuous internal assignments and end semester examinations.
- To give feedback to the Institution regarding relevance of curriculum in the light of its employability value, facilities in the College, teaching and related pedagogies available.
- Contribute to the maintenance of the campus, green and clean.

Be a responsible student and prevent the defacing/ damaging / loss to the College property.

Regulations for Curbing the Menace of Ragging

(As per the Supreme Court of India Verdict)

Ragging is banned on the campus of this College. Any student, found indulging in ragging, shall be punished, the severity of which shall be determined by the College Anti-Ragging Committee, depending upon the gravity of the incident of ragging.

What Comprises Ragging

Any of the following acts by a student, within or outside the campus, in all means of transportation of students whether public or private, shall be declared an incident of ragging:

1. Any conduct by any student or students whether by words spoken or written or by an act which has the effect of teasing, treating or handling with rudeness a fresher or any other student.
2. Indulging in rowdy or indiscipline activities by any student or students which causes or is likely to cause annoyance, hardship, physical or psychological harm or to raise fear or apprehension thereof in any fresher or any other student.

3. Asking any student to do any act which such student will not in the ordinary course do and which has the effect of causing or generating a sense of shame, or torment or embarrassment so as to adversely affect the physique or psyche of such fresher or any other student.
4. Any act by a senior student that prevents, disrupts or disturbs the regular academic activity of any other student or a fresher.
5. Exploiting the services of a fresher or any other student for completing the academic tasks assigned to an individual or a group of students.
6. Any act of financial extortion or forceful expenditure burden put on a fresher or any other student by students.
7. Any act of physical abuse including all variants of it: sexual abuse, homosexual assaults, stripping, forcing obscene and lewd acts, gestures, causing bodily harm or any other danger to health or person.
8. Any act or abuse by spoken words, emails, post, public insults which would also include deriving perverted pleasure, vicarious or sadistic thrill from actively or passively participating in the discomfiture to fresher or any other student.
9. Any act that affects the mental health and self-confidence of a fresher or any other student with or without an intent to derive a sadistic pleasure or showing off power, authority or superiority by a student over any fresher or any other student.

Punishment for Ragging:

The College Administration, on the recommendations of Anti-Ragging Committee may, depending on the nature and gravity of the guilt established, award to those found guilty, one or more of the following punishments:

1. Suspension from attending classes and academic privileges.
2. Withholding / withdrawing scholarship and other benefits.
3. Debarring from appearing in any test / examination or other evaluation Processes withholding results.
4. Debarring from representing the institution in any regional, national or International events.
5. Cancellation of admission.
6. Rustication from the institution for period ranging from one to four semesters.
7. Expulsion from the institution and consequent debarring from admission to any other institution for a specified period.
8. College Leaving Certificate / Migration Certificate will contain remarks associated with the offence related to ragging.

Besides, being a criminal offence as declared by the Supreme Court of India, the act of ragging shall also invite punishment including the jail sentence, as provided under the provisions of Indian Penal Code. In the case of any ragging incident, the students may bring it to the notice of the College Administration or Anti Ragging Committee for necessary help, guidance and actions as warranted and can call on Mobile no. 7006504020.

Students and Parents' Undertaking/Affidavit

- In compliance of the second amendment in UGC Regulations, it is compulsory for each student and every parent to submit an online Anti-Ragging undertaking affidavit every academic year.

- The Universities and Colleges are also requested to implement the revised procedure for students to file online Anti-Ragging affidavits. The student will receive an e-mail with her/ his registration number. The student will forward that e-mail to the Nodal officer in her/ his College e-mail. (Please note that the student will not receive pdf affidavits and she/ he is not required to print & sign it as it used to be in the earlier case).

- Link to fill out the online undertaking/affidavit by students and parents:
www.antiragging.in/affidavit_registration_disclaimer.html
https://antiragging.in/affidavit_affiliated_form.php

Ragging Complaints Registration

The complaints of ragging are being registered through the following means:

- Via e-mail: helpline@antiragging.in
- National Anti-Ragging Help Line: 1800-180-5522. 24x7 Toll Free Number
- College Administration: 9419220975
- Police Station Hiranagar: 01922-274222
- TOLL FREE NO: 1800-180-5522

Facilities in the College

- **College Library**



The College has a library to facilitate students for extra reading and to enrich the knowledge of the students in various disciplines. Books will be issued to the students on the production of the Library Borrower's Card duly attested by the Principal which is issued to her/him at the start of the academic session by the librarian. The students are required to observe the following library rules:

1. The College library remains open for students and staff from 9 am to 3 PM on all working days.
2. Students are allowed to get only one book issued at a time which has to be returned within 15 days failing which a fine will be charged.
3. Students are directed to handle books properly. Anybody found misusing the library books/magazines etc. will be punished under rules.

4. There should be complete silence in the library.
5. If the book is lost/torn/spoiled, the students responsible for it will be liable to replace it or to pay the cost of the book.

• **Scholarships and Financial Assistance**

The College grants a number of scholarships and financial support to the meritorious and deserving students through:

1. National Merit Scholarship.
2. Post Matric Scholarship for SC/ST, OBC Minorities & differently abled students.
3. Financial Aid provided by College
4. Financial Aid to students by Girdari Lal Dogra Memorial Trust

• **Grievance Redressal Cell**

The College has a Grievance Redressal Cell to redress the grievances of its stake holders. The main objective of this cell is to develop a responsive and accountable attitude among all the stake holders in order to maintain a harmonious educational atmosphere in the institution. The students can approach the cell to voice their grievances regarding academic matters, financial matters, health, services, library and other central services. For this purpose complaint / suggestion boxes have been installed at different locations in the College.

• **Internal Quality Assurance Cell (IQAC)**

The IQAC of this college established in the year 2011. The cell aims to create and promote a positive attitude and approach by motivating students and staff and by providing support to the departments for organizing extracurricular activities. The cell focusses on cultivating a research culture by encouraging teachers to organize seminars, webinars, expert lectures, extension lectures and workshops.

The cell also motivates students to leap beyond the curricular aspects. The IQAC has defined strategies and quality measure which are thoroughly discussed with all the departments of the College. to carry forward different programmes. Under IQAC different committees have been set up by the College. A quarterly newsletter with the name Quality Reporter is also published by IQAC.

• **National Service Schemes (NSS)**

National Service Scheme (NSS) aims at arousing social consciousness among youth with an overall objective of personality development of the students through community service. The College Authorities select 100 volunteers for NSS Programme each session. The activities include:

1. Improvement of the College campus
2. Tree plantation
3. Various programmes and activities in adopted villages and slums.
4. Blood Donation campaigns
5. Adult and Non-formal education, health, nutrition family welfare, AIDS awareness campaigns.

6. And every other activity which is required by the Department of Higher Education or NSS Regional Office, Jammu.

7.

- **Canteen**

The College has a canteen in the premises of the College.



- **Sports Facilities**

The students of the College have been excelling in all forms of Sports predominantly in Hockey, Volleyball, kabaddi, Badminton, KhoKho and cricket. The college has all the required infrastructure and faculty required to train students in different forms of sports. The college has bagged a number of trophies and awards in a number of sports events of late. The College has a state level Volleyball Court for all tournaments.



- **Tour & Picnic**

A number of tours and picnics are organized in the College to the places of educational and historical importance.

• **Red Ribbon Club**

Red Ribbon Club (RRC), GLDM GDC Hiranagar, Kathua is an initiative of the NACO, J&K AIDS Control Society and Department of Higher Education, UT of Jammu and Kashmir and it is established to create awareness among youth about Sexual and Reproductive Health (SRH) and HIV/AIDS. The club also encourages voluntary blood donation and promotes healthy lifestyles among young people. The Red Ribbon serves as the symbol of the club, representing awareness, care, and support for people living with HIV/AIDS. The primary objectives of the club are to organize awareness programmes on HIV/AIDS, prevention of drug abuse, and related health issues, while fostering compassion, social responsibility, and a supportive attitude towards individuals affected by HIV/AIDS. Through its activities, the club seeks to empower youth with knowledge and motivate them to contribute positively to society.

• **College Multipurpose Hall**

The College has a multipurpose hall to conduct various activities and programmes of the College. Multipurpose Hall is a spacious, ventilated, and well-furnished hall with a capacity to accommodate more than 500 people. All the functions of the College like annual day, farewell parties, seminars, quiz competitions etc. are organised in the congenial and soothing atmosphere of the hall.

• **Seminar Hall**

The College has proudly owns a seminar hall with all state-of-the-art facilities to conduct various Seminars, Workshops and other activities.

• **Browsing centre**

A full-fledged browsing centre with 25 workstations is available to meet the browsing needs of the students. Browsing centre is provided with latest configuration computer and latest Operating Systems. All the students of the College are entitled to use it for academic activities.

• **Scouts and Guide**

The College actively promotes the values of discipline, leadership, teamwork, and community service through its Scouts and Guides Unit. The unit comprises an enthusiastic group of both male and female students, with around 50 Scouts and 50 Guides participating in various activities throughout the academic year. Students are regularly engaged in camps, awareness drives, community outreach programmes, environmental initiatives, and social service activities, which help inculcate a spirit of responsibility and civic consciousness. The Scouts and Guides Unit plays a significant role in nurturing qualities such as self-reliance, cooperation, and leadership among students, thereby contributing to their overall personality development and preparing them to become responsible citizens of society.

• **Eco Club**

The Eco Club of Government GLDM Degree College, Hiranagar is a vibrant student-led environmental body dedicated to promoting environmental awareness, conservation, and sustainable practices among students and the local community. The Club serves as a platform for nurturing environmental responsibility and encouraging active participation in ecological protection and sustainable development initiatives. The Club regularly organizes a variety of activities including tree plantation and afforestation drives, campus cleanliness and sanitation campaigns, celebration of World Environment Day, Earth Day, Wildlife Week and other environmental events. It also organizes awareness rallies, seminars, workshops and lectures on environmental issues, solid waste management and source segregation awareness programmes, etc. The Eco Club strives to create environmentally responsible citizens.

- **Mentor–Mentee**

The Mentor–Mentee Programme is an important student support initiative implemented in colleges under the Jammu and Kashmir Higher Education Department. The programme aims to establish a close and constructive relationship between teachers (mentors) and students (mentees) so that students receive continuous academic, personal, and career guidance. The initiative aligns with the objectives of the National Education Policy (NEP) 2020 and the Higher Education Department's efforts to strengthen student mentoring and holistic development. Under this programme, a group of students is assigned to a faculty member who acts as their mentor throughout their academic journey. The mentor regularly interacts with the mentees, monitors their academic progress, attendance, and overall well-being, and provides counselling whenever required. The programme helps students overcome academic difficulties, develop confidence, identify career opportunities, and address personal concerns in a supportive environment. At Government GLDM Degree College, Hiranagar, the Mentor–Mentee Programme is being implemented effectively through the allocation of students to designated faculty mentors. Regular mentor–mentee meetings are conducted in both online and offline modes. During these interactions, mentors guide students regarding academic performance, examination preparation, career planning, skill development, attendance requirements, and participation in co-curricular and extracurricular activities. Students are also made aware of important government and departmental initiatives, grievance redressal mechanisms, scholarship schemes, anti-ragging regulations, gender sensitization measures, and student welfare programmes. The mentors maintain regular communication with their mentees and encourage them to discuss any academic, personal, or social issues that may affect their learning. Special attention is given to slow learners, students facing adjustment problems, and those requiring emotional or motivational support. Records of mentor–mentee meetings are maintained, and the progress of students is periodically reviewed. Thus, the Mentor–Mentee Programme at Government GLDM Degree College, Hiranagar serves as an effective platform for promoting student welfare, enhancing academic excellence, strengthening teacher–student relationships, and ensuring the holistic development of learners in accordance with the vision of the Jammu and Kashmir Higher Education Department.

- **NIELIT Artificial Assistant Course**

The College, in collaboration with NIELIT Jammu, started the NIELIT Artificial Assistant Course on January 2026. The course was introduced to provide students with knowledge and practical skills in Artificial Intelligence and related emerging technologies. Through lectures, hands-on training, and project-based activities, students were exposed to the fundamentals of AI and intelligent systems. The programme aims to enhance students' technical competencies, improve their employability, and prepare them for opportunities in the rapidly evolving digital landscape. The initiative reflects the College's commitment to promoting skill-based education and fostering innovation among students through collaboration with reputed institutions.

HIGHLIGHTS

1. Curricular Activities

The College is committed to providing quality education through a well-structured and learner-centric curriculum prescribed by the affiliated university. A variety of academic activities such as lectures, seminars, workshops, group discussions, assignments, projects, educational tours, and guest lectures are organized regularly to enrich the learning experience of students. Faculty members employ innovative teaching methodologies and ICT-enabled tools to make the teaching-learning process more effective and engaging. Continuous assessment, mentoring, and academic counseling are also undertaken to support students in achieving their academic goals. The College strives to create an intellectually stimulating environment that promotes critical thinking, creativity, and lifelong learning.



2. Co-Curricular Activities

The College places significant emphasis on co-curricular activities as an integral part of the educational experience. Various programmes and events are organized throughout the year to enhance students' intellectual, cultural, social, and leadership skills. Students actively participate in debates, quizzes, seminars, workshops, literary activities, cultural programmes, sports events, NSS, Scouts and Guides, and other extension activities. These platforms provide opportunities for students to showcase their talents, develop confidence, foster teamwork, and cultivate a sense of social responsibility. Through active engagement in co-curricular activities, the College promotes the holistic development of students and prepares them to meet the challenges of an ever-evolving society.



3. Extension Activities

The College is committed to fostering social responsibility and community engagement through a wide range of extension activities. Various outreach programmes are organized regularly to create awareness on issues such as health and hygiene, environmental conservation, gender sensitization, voter awareness, road safety, and social welfare. Through the active involvement of NSS, Scouts and Guides, and other student groups, the College encourages students to participate in community service, cleanliness drives, plantation campaigns, awareness rallies, and voluntary service activities. These initiatives help students develop a sense of civic responsibility, empathy, leadership, and commitment towards nation-building while strengthening the College's connection with the community.



4. Skill and Vocational Training

The College places strong emphasis on skill development and vocational training to enhance the employability, entrepreneurial abilities, and overall professional competence of students. Various skill-oriented programmes, workshops, training sessions, and awareness initiatives are organized regularly to equip students with practical knowledge and industry-relevant competencies. Through its **Institution's Innovation Council (IIC)**, the College actively promotes innovation, creativity, entrepreneurship, and start-up culture among students. The IIC organizes expert talks, innovation challenges, entrepreneurship awareness programmes, and capacity-building activities that encourage students to develop problem-solving skills and an innovative mindset. These initiatives complement academic learning and prepare students to meet the evolving demands of the professional world while fostering self-reliance and lifelong learning.



5. *Smart India Hackathon (SIH) 2025*

Government Degree College (GDC) Hiranagar has brought pride to Jammu & Kashmir by securing representation as Jury/Evaluators at the prestigious **Smart India Hackathon (SIH) 2025 Grand Finale**, organized under the Ministry of Education's Innovation Cell and AICTE. The college's Principal, **Dr. Pragya Khanna**, along with faculty members, was nominated by the Higher Education Department, J&K, to evaluate innovative projects presented by student teams from across the country. A remarkable achievement for the institution is that **three out of the five problem statements selected from Jammu & Kashmir for the SIH 2025 Grand Finale were proposed by GDC Hiranagar**. This recognition reflects the college's strong academic culture, research orientation, and commitment to innovation. The participation of GDC Hiranagar at a national platform has enhanced the institution's reputation and highlighted its growing contribution to technological advancement and problem-solving initiatives in India.



6. *Unnat Bharat Abhiyan (UBA)*

Girdari Lal Dogra Memorial (GLDM) Degree College, Hiranagar, has achieved a significant milestone by being selected under the prestigious **Unnat Bharat Abhiyan (UBA)**, a flagship programme of the Ministry of Education, Government of India. The initiative aims to bridge the gap between higher educational institutions and rural communities by promoting sustainable development through community engagement and innovative solutions. Under the programme, the college has adopted five villages in Tehsil Hiranagar and will undertake socio-economic surveys, identify local developmental challenges, and work with village communities to design practical and sustainable interventions. The selection reflects the institution's commitment to inclusive education, rural development, and social responsibility. Through active participation of faculty, students, and administrative staff, GLDM Degree College seeks to contribute meaningfully to the holistic development and empowerment of rural communities.

7. *Sponsored Events and Institutional Support for Academic Excellence, Innovation and Community Development*

GLDM Degree College, Hiranagar has consistently leveraged sponsorships, grants, and collaborative opportunities from various national organizations to enrich the academic and professional development of its students and faculty. The college has successfully organized a number of sponsored programmes in collaboration with institutions such as INTACH, Institution's Innovation Council (IIC), Ministry of Education's Innovation Cell (MIC), AICTE, and other government and non-government agencies. These initiatives have provided students with valuable exposure to innovation, entrepreneurship, heritage conservation, research, and skill development. A major achievement of the college was securing sponsorship under the **Impact Lecture Series** of the Ministry of Education's Innovation Cell. Under this scheme, the Institution's Innovation Council (IIC) of the college organized expert lectures on Innovation, Entrepreneurship, Start-ups, and Intellectual Property Rights (IPR), enabling students to interact with renowned academicians, innovators, entrepreneurs, and industry experts. Such programmes have significantly enhanced awareness regarding start-up culture, self-employment opportunities, design thinking, and innovation-driven career pathways. The college has also benefited from collaborations with organizations such as INTACH, which have

promoted awareness about heritage conservation, environmental sustainability, and community engagement. Through workshops, field visits, lectures, and outreach activities, students gained practical exposure beyond classroom learning and developed a deeper understanding of their social and cultural responsibilities.

These sponsored events have strengthened the institution's innovation ecosystem by encouraging creativity, critical thinking, research aptitude, and problem-solving skills among students. They have also facilitated networking with experts from academia, industry, and government sectors, thereby broadening students' career prospects and enhancing institutional visibility at regional and national levels. The continuous support received through such sponsored initiatives reflects the college's commitment to holistic education, experiential learning, and the overall development of its stakeholders.

Through active participation in funded projects, expert lectures, hackathons, innovation programmes, and community-based initiatives, GLDM Degree College, Hiranagar continues to create meaningful opportunities for its students and faculty, contributing significantly to academic excellence, innovation, and societal development.



Students Achievers

1. *Ms. Komal Sharma, JKAS, Rank 7*



2. *Shavi Sharma (Student) attended Pre RD*



Hiranagar

3. *Participated in Agrithon 2.0 organised by SKUAST-J and secured 3rd Prize (Vermi Compost)*

Government Girdhari Lal Dogra College (GDC), Hiranagar, marked a significant achievement in the field of innovation and skill-based learning through the successful participation of its students in **AgriThon 2.0**, a prestigious national-level initiative aimed at fostering innovation and problem-solving in the agricultural sector. After successfully qualifying the highly competitive preliminary rounds, a team of students from the College advanced to the final presentation stage, where they showcased a well-researched problem statement along with an innovative, practical, and sustainable solution addressing contemporary agricultural challenges. Their outstanding performance reflected the institution's strong emphasis on experiential learning, research orientation, interdisciplinary collaboration, and innovation-driven education. This achievement not only highlights the students' talent and dedication but also underscores the College's commitment to nurturing creativity, critical thinking, and entrepreneurial skills in alignment with contemporary academic and national priorities.



4. *Mr. Narayan Singh has won a Bronze Medal in the Inter-College Powerlifting Competition.*
5. *Mr. Harsh won a Silver Medal in the Wrestling Competition.*
6. *Mr. Krishna and Ms. Janvi have won two Silver Medals and one Bronze Medal in the Athletics Competition*
7. *Mr. Kartik won a Bronze Medal in the Wrestling Competition in the Inter-College Tournament.*

8. Ms. Tamanna Khajuria (Sem-VI), an active NSS volunteer of GLDM GDC Hiranagar, has been selected for the prestigious National Integration Camp at Gujarat University, Ahmedabad

9. Ms. Saloni and Ms. Priya attended NIC

10. Mr. Lalit Verma, Mr. Mohit Sharma and Mr. Nitin Sarmal attended NAC



At Girdari Lal Dogra Memorial Government Degree College Hiranagar, we believe that education is not merely the acquisition of knowledge but the cultivation of character, creativity, and leadership for a better tomorrow.



Your future begins here. Join us in an environment that inspires curiosity, cultivates character, and prepares you to meet the challenges of tomorrow.